

Katie's Kinder Care

Springfield Farm, 15 Moorside, Cleckheaton, West Yorkshire, BD19 6JH



Inspection date	25 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have an exceptional drive to continually develop their practice. Findings from rigorous evaluation of staff's practice feed into highly focused professional development. Leaders are committed to improving early years practice across the sector and share their outstanding practice with other providers.
- Partnerships with parents and other carers are superb. They are fully involved in children's learning at all levels. Parents receive a wealth of the information that helps them to continue their children's learning at home. Assessment of children's progress is very closely monitored and is precise and accurate.
- The nursery's early years teacher has an exemplary understanding of how children learn and develop. She supports staff to develop educational programmes that are meticulously planned to meet children's individual needs and interests.
- Children flourish in this highly inspiring environment. They are nurtured and encouraged to discover and investigate. Child-initiated learning is supported by first-class teaching that promotes critical thinking, problem solving and perseverance. All children are making very rapid progress and most are exceeding expected levels of development for their age.
- Staff fully promote children's understanding that they are unique individuals. They provide an exceptional range of resources and activities that reflects and values the diversity of children's home lives and experiences. They help children gain an understanding of people, their community and the wider world.
- The strong skills of all key persons help to ensure children are emotionally very well prepared for the next stages in their learning. Transitions are planned exceptionally well, both within the setting and when children move on to other settings, including school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to think even more deeply about their previous learning experiences and how these link to their own first-hand experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the early years teacher.
- The inspector held a meeting with the nursery manager, early years teacher and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Recruitment is robust and ongoing monitoring checks that staff continue to be suitable for their role. Policies and procedures are implemented rigorously and help to protect children from harm. Staff deployment is highly effective to ensure that children are very well supervised and supported at all times. Staff continue to increase their superb knowledge and understanding about early years education through targeted coaching and mentoring. Children and parents are fully involved in planning for future changes. For example, the children's committee have reviewed the menu, planned the resources for the out-of-school club and helped to plan their outdoor area.

Quality of teaching, learning and assessment is outstanding

Staff's enthusiasm encourages even the most reluctant children to join in. By modelling play, they capture children's natural curiosity and make learning fun. For example, children show wonder and delight as they watch bubbles appear when a stone sinks in water. Staff promote their critical-thinking skills and prompt discussion with questions about why things happen. Children become immersed in imaginative play and staff skilfully follow their lead. They develop their own detailed storylines that connect to previous learning. For instance, they role play what might happen if a child were to fall from the slide and which professionals would help them. On occasions, staff miss opportunities to further extend children's thinking about how their play connects to their own first-hand experiences. An abundance of information keeps parents and other carers extremely well informed about children's development. Parents receive high levels of support to continue children's learning at home.

Personal development, behaviour and welfare are outstanding

Parents comment that children have brilliant relationships with staff and receive excellent support to get them ready for school. All areas of the nursery are exceptionally well thought out to provide the best learning opportunities. This helps to promote children's strong independence. They make decisions about their play and initiate their own learning. Children thoroughly enjoy each other's company and make strong friendships. Staff are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. They praise children's efforts, which gives them a deep sense of accomplishment and enriches their learning and development.

Outcomes for children are outstanding

Children develop a love of learning in this extremely well planned and highly motivating environment. They demonstrate very high levels of concentration. Their home languages are supported and they develop excellent language skills. They continuously learn new words that extend their vocabulary. Children's knowledge of early mathematics and early literacy is promoted highly successfully. They learn about quantities, weights and measures and enjoy a vast range of imaginative activities that promotes early reading and writing. Children learn to understand simple rules, behave extremely well and respect others. They are remarkably well prepared for their future learning, including school.

Setting details

Unique reference number	EY481910
Local authority	Kirklees
Inspection number	1048304
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	80
Number of children on roll	180
Name of provider	Katies Kinder Care Limited
Date of previous inspection	Not applicable
Telephone number	01274864451

Katie's Kinder Care was registered in 2014. The nursery employs 23 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 2 or above, including one with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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